

Thursday 18th June

Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some star jumps : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise balancing on right leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!
8 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some mountain climbers : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a plank : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a game involving different exercises and the different suits!	14 Compete against someone at home to see who can complete more exercises in a given time.
15 Try and do some crunches : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some lunges on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	16 Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.
22 Try doing some scissor kicks : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some shuttle runs : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 Hop on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.
29 Try hurdling over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold: 40+ times	<p>Let's get active in June! Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy!</p>				

Remember during lockdown it's important to keep active whenever you can.

This month, let's try something a little bit different!

Each day you will be set a challenge. That challenge has three difficulty levels (bronze, silver and gold).

Choose the difficulty level you want to aim towards and try your best to achieve it!

Good luck! 😊

English- lesson 4- Homophones

This week we have been learning about new words called homophones. Look at these posters below to help you remember the difference between these common words

Their 

Their is a possessive determiner.
It shows that something belongs to one person or more than one person.


There 

There refers to a place or position.

they^are

They're is a contraction of 'they are'.




visit [twinkl.com](https://www.twinkl.com)

To 


To is a preposition.
It is used with a destination or verb to show direction.

2wo
Two

Two is the number 2.

Too  

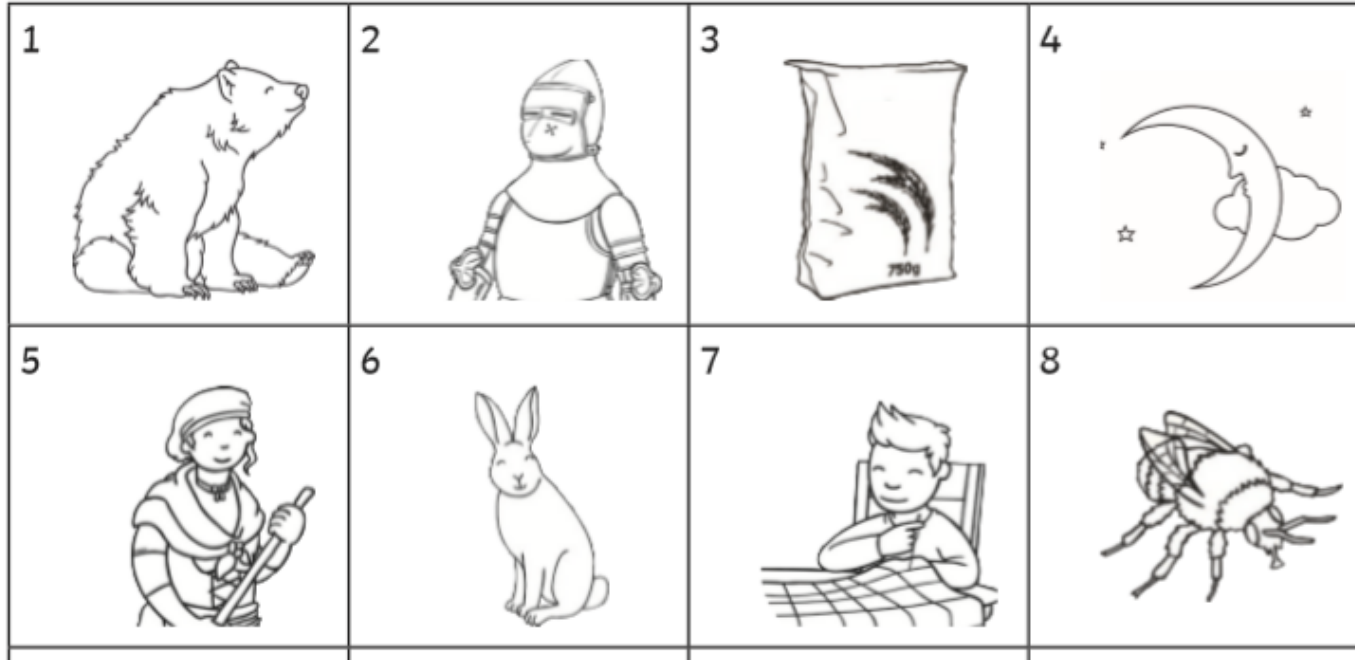
Too is an adverb.
It means the same as 'in addition to', 'also' or to show an excess of something.


visit [twinkl.com](https://www.twinkl.com)

Homophones

Homophones are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.



	bare		bear		maid		would
	wood		grate		knight		hare
	flower		stair		night		bee
	sew		be		so		flour
	great		hair		made		stare

Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown-up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.

Today's words are:

*here

*hear

*to

*too

*two

*sail

*sale

Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet.
- Why not try **Hit the Button**? Challenge your understanding of times tables and more with Hit the Button at:
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- If you cannot access the link, simply Google, 'Hit the Button' and select the first link.

Mental Maths (10-4-10) Questions

1. $16 + 11 =$

2. $24 - 17 =$

3. $3 \times 5 =$

4. $55 \div 5 =$

5. $52 + 11 =$

6. $70 - 35 =$

7. $1 \times 10 =$

8. $120 \div 10 =$

9. $45 + 25 =$

10. $61 - 25 =$

11. $\underline{\quad} + 15 = 50$

12. $15 - \underline{\quad} = 8$

13. $\underline{\quad} - 13 = 41$

14. $100 - 63 =$

15. $100 - \underline{\quad} = 58$

16. $40p + 52p =$

17. $52p - 38p =$

18. $\frac{1}{2}$ of 28 =

19. $\frac{1}{3}$ of 9 =

20. $3 \times \underline{\quad} = 9$

Mental Maths (10-4-10)

Answers

1. $16 + 11 = \underline{27}$

2. $24 - 17 = \underline{7}$

3. $3 \times 5 = \underline{15}$

4. $55 \div 5 = \underline{11}$

5. $52 + 11 = \underline{63}$

6. $70 - 35 = \underline{35}$

7. $1 \times 10 = \underline{10}$

8. $120 \div 10 = \underline{12}$

9. $45 + 25 = \underline{70}$

10. $61 - 25 = \underline{36}$

11. $\underline{35} + 15 = 50$

12. $15 - \underline{7} = 8$

13. $\underline{54} - 13 = 41$

14. $100 - 63 = \underline{37}$

15. $100 - \underline{42} = 58$

16. $40p + 52p = \underline{92p}$

17. $52p - 38p = \underline{14p}$

18. $\frac{1}{2}$ of 28 = $\underline{14}$

19. $\frac{1}{3}$ of 9 = $\underline{3}$

20. $3 \times \underline{3} = 9$

Maths Home Learning - White Rose

<https://whiterosemaths.com/homelearning/year-2/>

Use the link above to help your child to revisit their understanding of shape patterns (Summer Term - Week 8 - lesson 4)

- First watch the video clip and then complete the activities when asked to do so.
- White Rose have now changed how they release their home learning resources. It is now only available to those with a subscription. But do not worry! Here for Year 2 we have subscribed for the benefit of you!
- You can still access the learning videos on the White Rose website provided and we will also continue to provide the activity sheets for you too. 😊



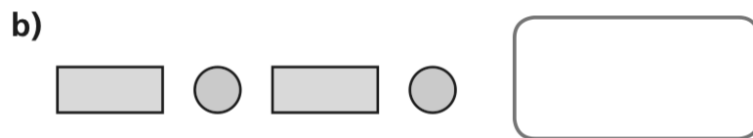
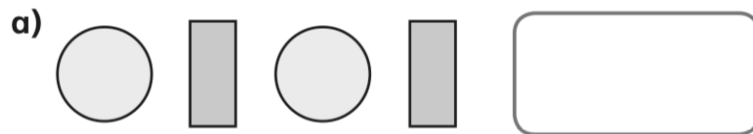
Home Learning - Year 2

Make patterns with 2D shapes

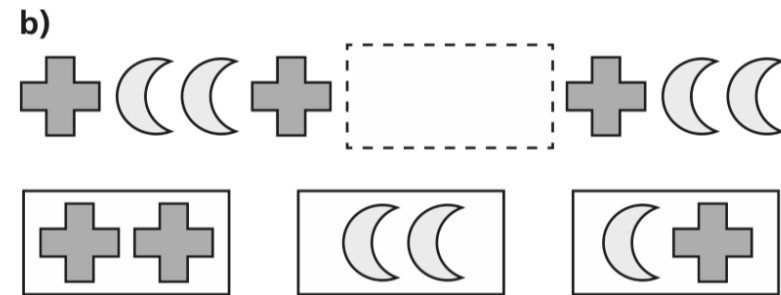
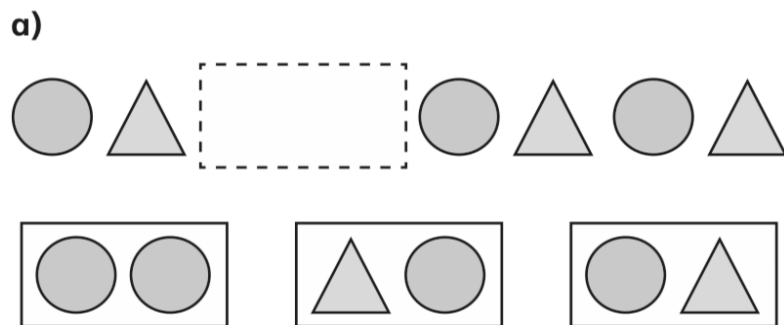
Today's
questions
(part 1)

Please
refer to
the online
video or
the
support
on the
previous
slides if
needed 😊

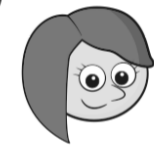
1 Draw the next two shapes in each pattern.



2 Tick the shapes that fit in each pattern.



3



My pattern goes:
circle, triangle, square,
then it repeats.

a) Draw the first 9 shapes in Rosie's pattern.



b) What is the name of the 10th shape in the pattern?

c) What is the name of the shape to the right of the 5th shape?

Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed 😊

- 4 Mo makes a pattern using 4 rectangles, 4 triangles and 4 circles.

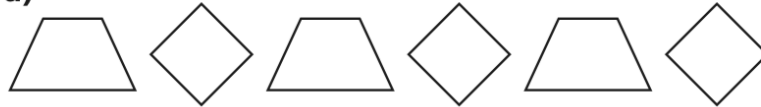
What could Mo's pattern be?

Draw two different possibilities.



- 5 Draw the 10th shape for each pattern.

a)



b)



- 6 Write your own repeating pattern of shapes.
For example: circle, rectangle, rectangle, circle, rectangle, rectangle ...

_____, _____, _____, _____,
_____, _____, _____, _____.

Swap with a partner and draw each other's patterns.

- 7 Draw a shape in each box to make a repeating pattern.

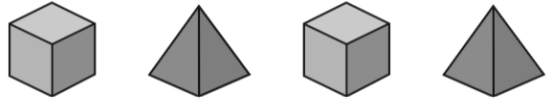
You may want to practise on a whiteboard.

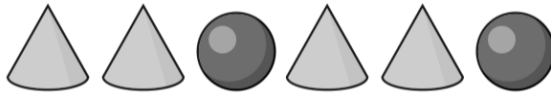
Make patterns with 3D shapes

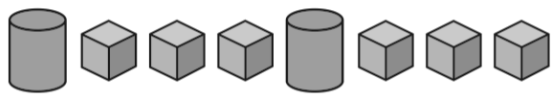
Today's questions (part 3)


Please refer to the online video or the support on the previous slides if needed 😊


1 Draw the next shape in each pattern.

a) 

b) 


c) 

d) 

e) 



2 What is the name of the 3rd shape in the pattern?



3 Here is a pattern made with 3D shapes.



a) Write the name of the 4th shape in the pattern.

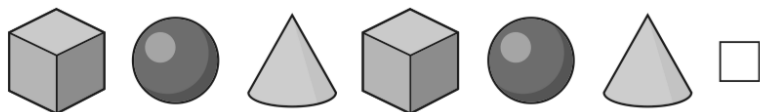
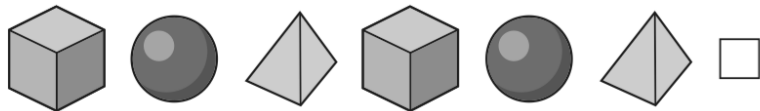
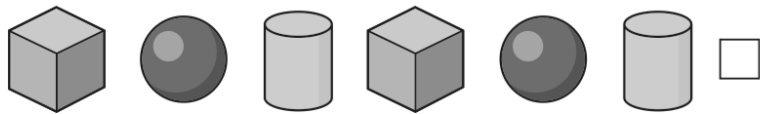
b) What would the 13th shape in the pattern be?

Today's questions (part 4)

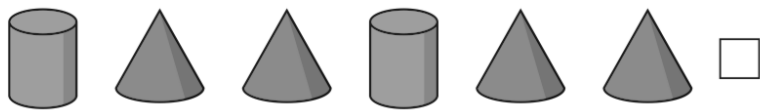
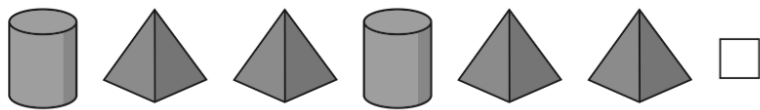
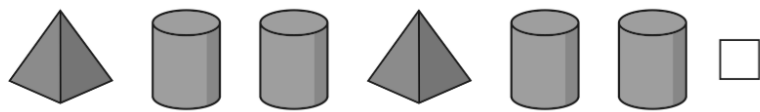
Please refer to the online video or the support on the previous slides if needed 😊

4 Tick the row that shows the pattern.

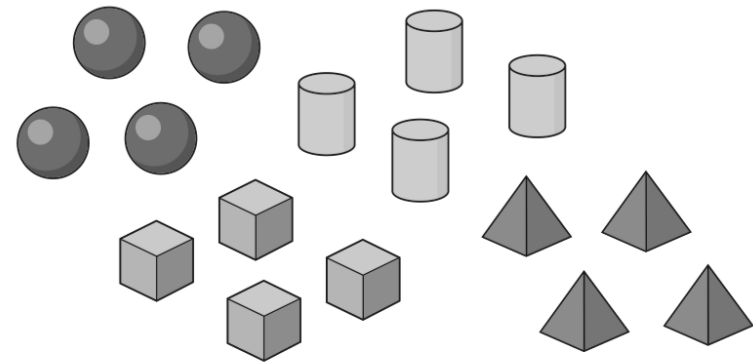
a) cube, sphere, cone, cube, sphere, cone



b) cylinder, pyramid, pyramid, cylinder, pyramid, pyramid



5 Eva is making a pattern using these shapes.



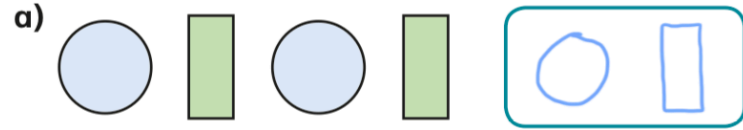
a) What pattern could Eva make?

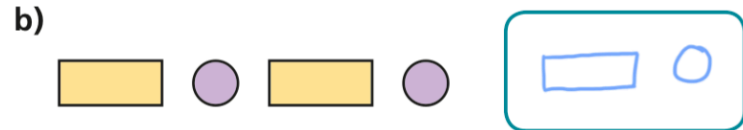
b) Can you arrange Eva's shapes to make a symmetrical pattern?

c) Compare answers with a partner.

Make patterns with 2D shapes

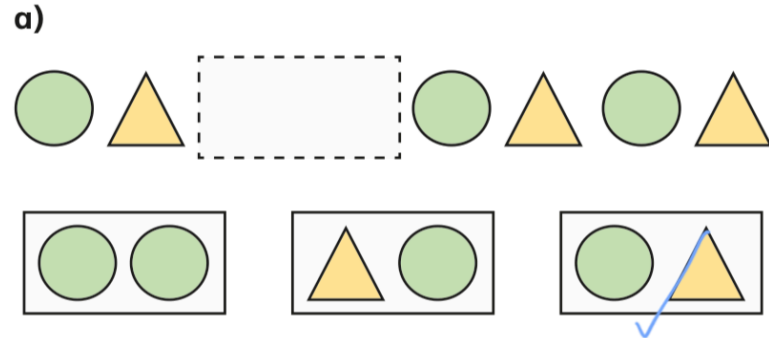
1 Draw the next two shapes in each pattern.

a) 

b) 

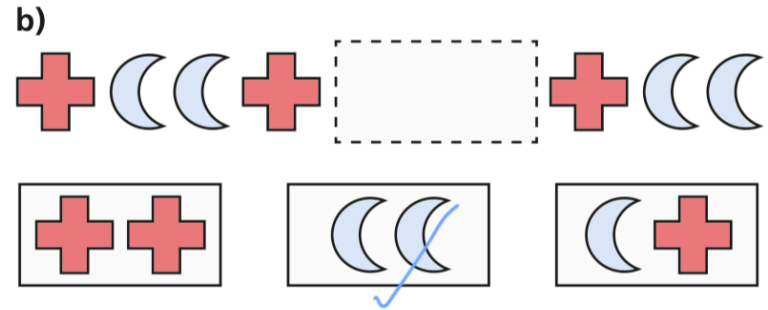
c) 


2 Tick the shapes that fit in each pattern.

a) 

Today's Answers (part 1)



b) 

3  My pattern goes: circle, triangle, square, then it repeats.

a) Draw the first 9 shapes in Rosie's pattern.



b) What is the name of the 10th shape in the pattern?

circle

c) What is the name of the shape to the right of the 5th shape?

square

Today's Answers (part 2)



- 4 Mo makes a pattern using 4 rectangles, 4 triangles and 4 circles.

What could Mo's pattern be?

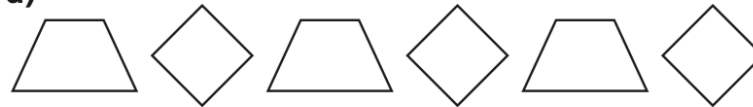
Draw two different possibilities.

e.g.



- 5 Draw the 10th shape for each pattern.

a)



b)



- 6 Write your own repeating pattern of shapes.

For example: circle, rectangle, rectangle, circle, rectangle, rectangle ...

Various answers.

_____, _____, _____, _____,
 _____, _____, _____, _____.

Swap with a partner and draw each other's patterns.

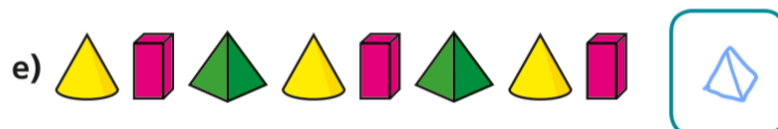
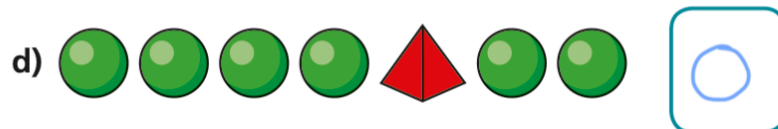
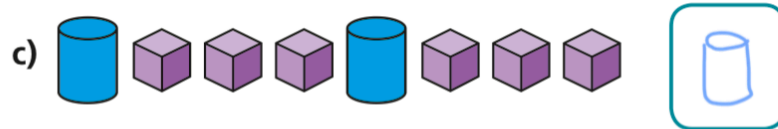
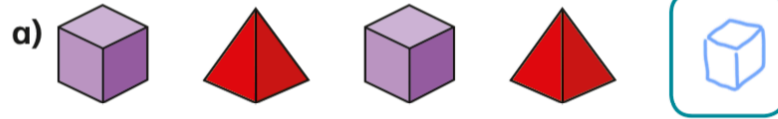
- 7 Draw a shape in each box to make a repeating pattern.

You may want to practise on a whiteboard.

e.g.

Make patterns with 3D shapes

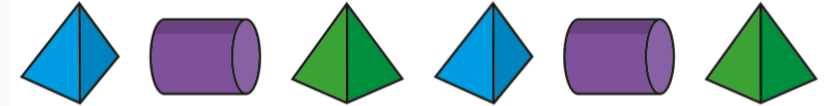
1 Draw the next shape in each pattern.



Today's
Answers
(part 3)



2 What is the name of the 3rd shape in the pattern?



pyramid

3 Here is a pattern made with 3D shapes.



a) Write the name of the 4th shape in the pattern.

cuboid

b) What would the 13th shape in the pattern be?

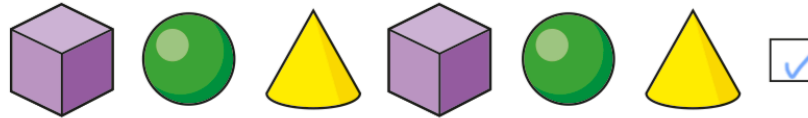
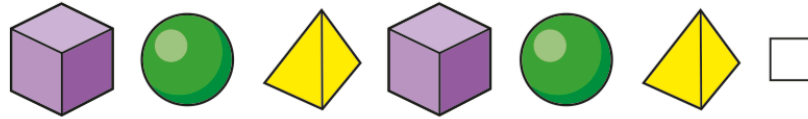
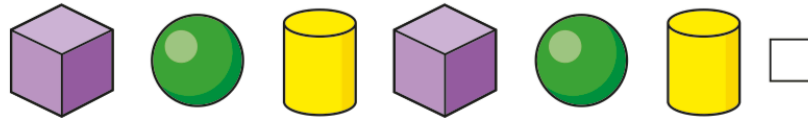
cone

Today's Answers (part 4)

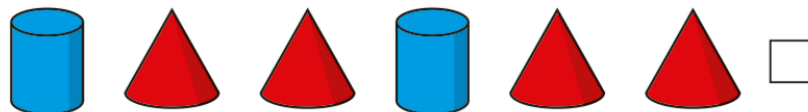
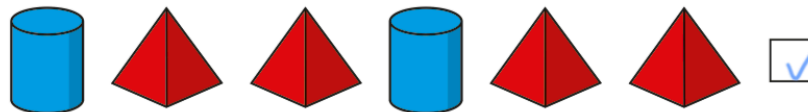
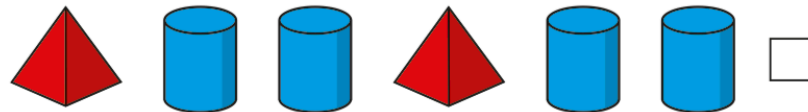


4 Tick the row that shows the pattern.

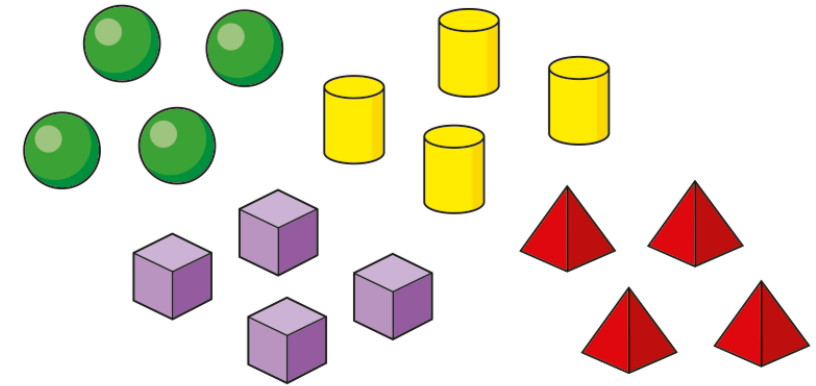
a) cube, sphere, cone, cube, sphere, cone



b) cylinder, pyramid, pyramid, cylinder, pyramid, pyramid



5 Eva is making a pattern using these shapes.



various answers.

a) What pattern could Eva make?

b) Can you arrange Eva's shapes to make a symmetrical pattern?

c) Compare answers with a partner.

PSHE: Joyful June



Home Learning



Smile and be friendly, even when you are social distancing.